

Miriam Ben-Peretz – short Bio

Miriam Ben-Peretz is Professor Emerita of Education at the University of Haifa. Her research, deals with the development and assessment of curricula, setting educational policy, teacher education and professional development, and Jewish education In Israel and in the Diaspora. she has been engaged in research on the education of immigrants, especially from Ethiopia. One of the important innovations of her work is the integration of theories of memory in research on teachers' work. Among her numerous publications are **The Teacher-Curriculum Encounter: Freeing Teachers from the Tyranny of Texts** (SUNY, 1990), **Learning from Experience: Memory and the Teacher's Account of Teaching** (SUNY, 1995), and **Policy-Making in Education: A Holistic Approach in Response to Global Changes** (Rowman & Littlefield, 2009).

She headed the Department of Teaching at the University of Haifa and was Dean of its School of Education. She founded and headed the Center for Jewish Education in Israel and the Diaspora in Haifa and was President of Tel-Hai Academic College. She was visiting professor at several universities abroad. She headed various professional committees appointed by the Ministry of Education, including the committee for matriculation exam reform, the committee assigned to prepare a five-year plan for the Arab sector, and the committee assigned to examine the teacher education process in Israel.

She is 2006 Laureate of the Israel Prize for Research in Education as well as the receiver of the Lifetime Achievement Award from the American Educational Research Association (AERA) for her contribution to curriculum studies (1997). Honorary Fellow of the Open University of Israel (2012). The American Educational Research Association, Division K (Teacher Education) Legacy Award (2012). She is 2015 Laureate of the EMET prize for research in education, awarded by the Israeli Prime Minister. Since 2009 member of the National Academy of Education (NAEd).



